

Faculté de médecine

Université 
de Montréal



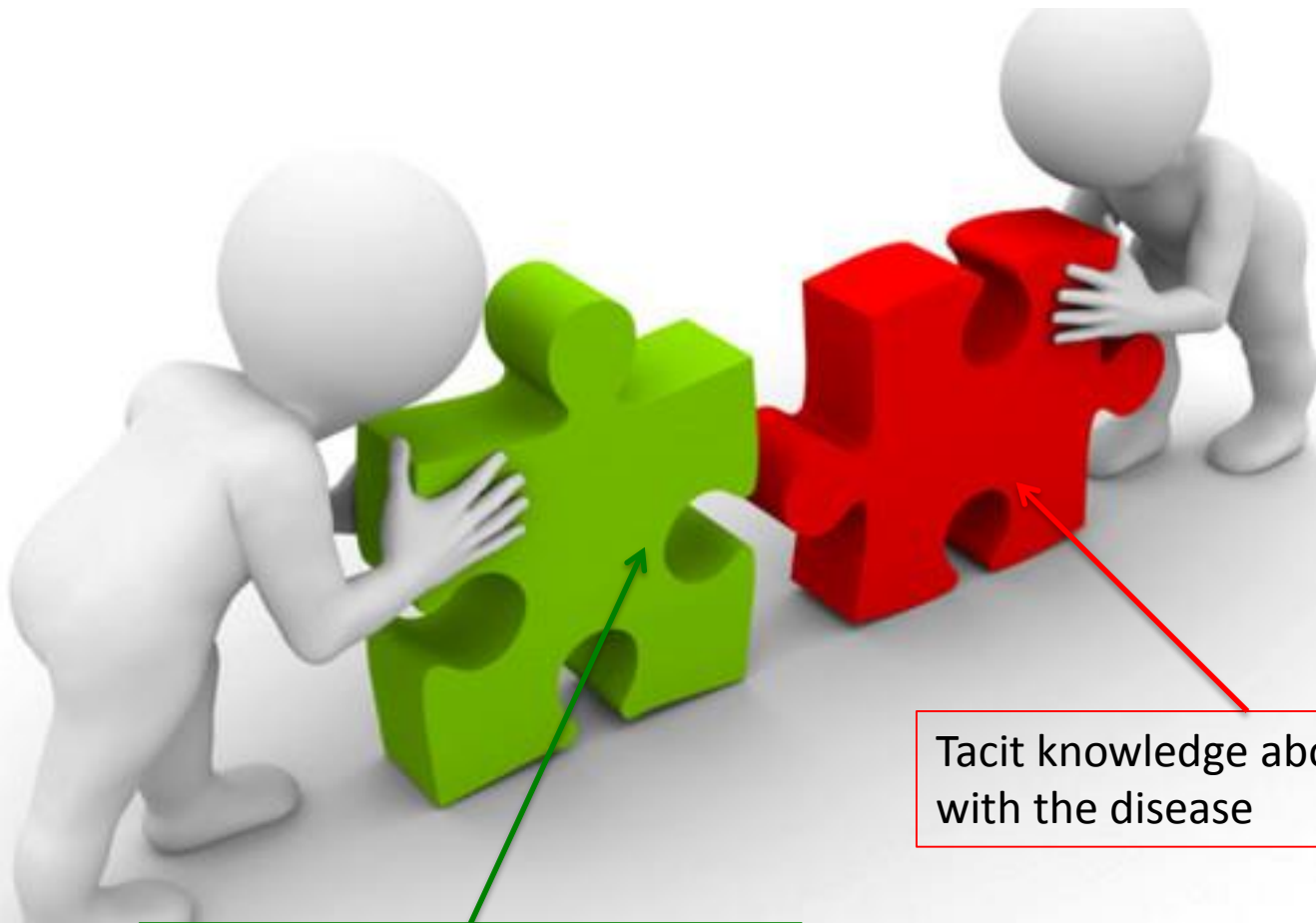
Engaging Patients in Health Research

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Partners in Care



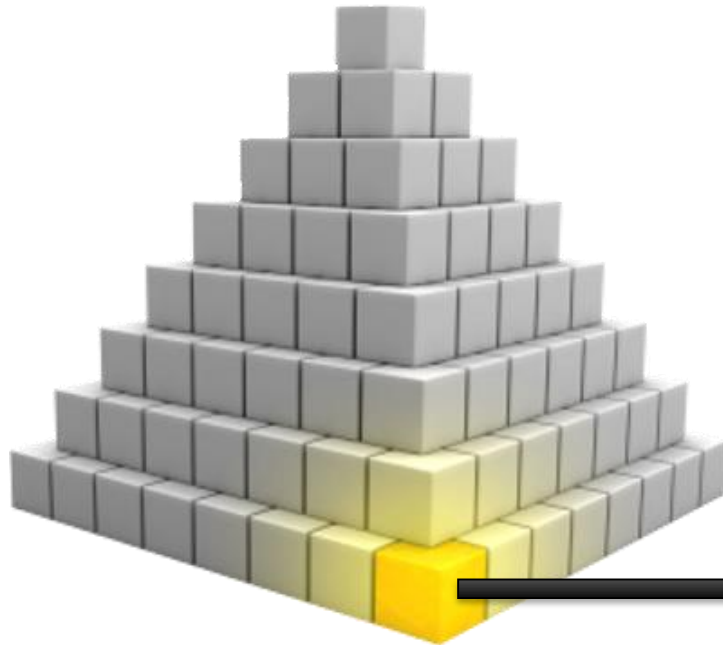
Partnership



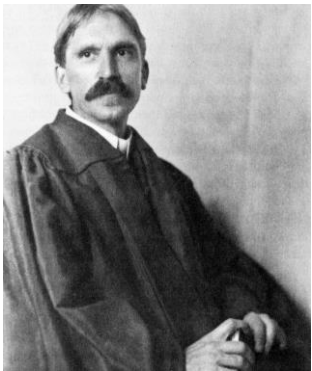
Scientific knowledge about the disease

Tacit knowledge about living with the disease

The Cornerstone



Patients'
Experiential
Knowledge

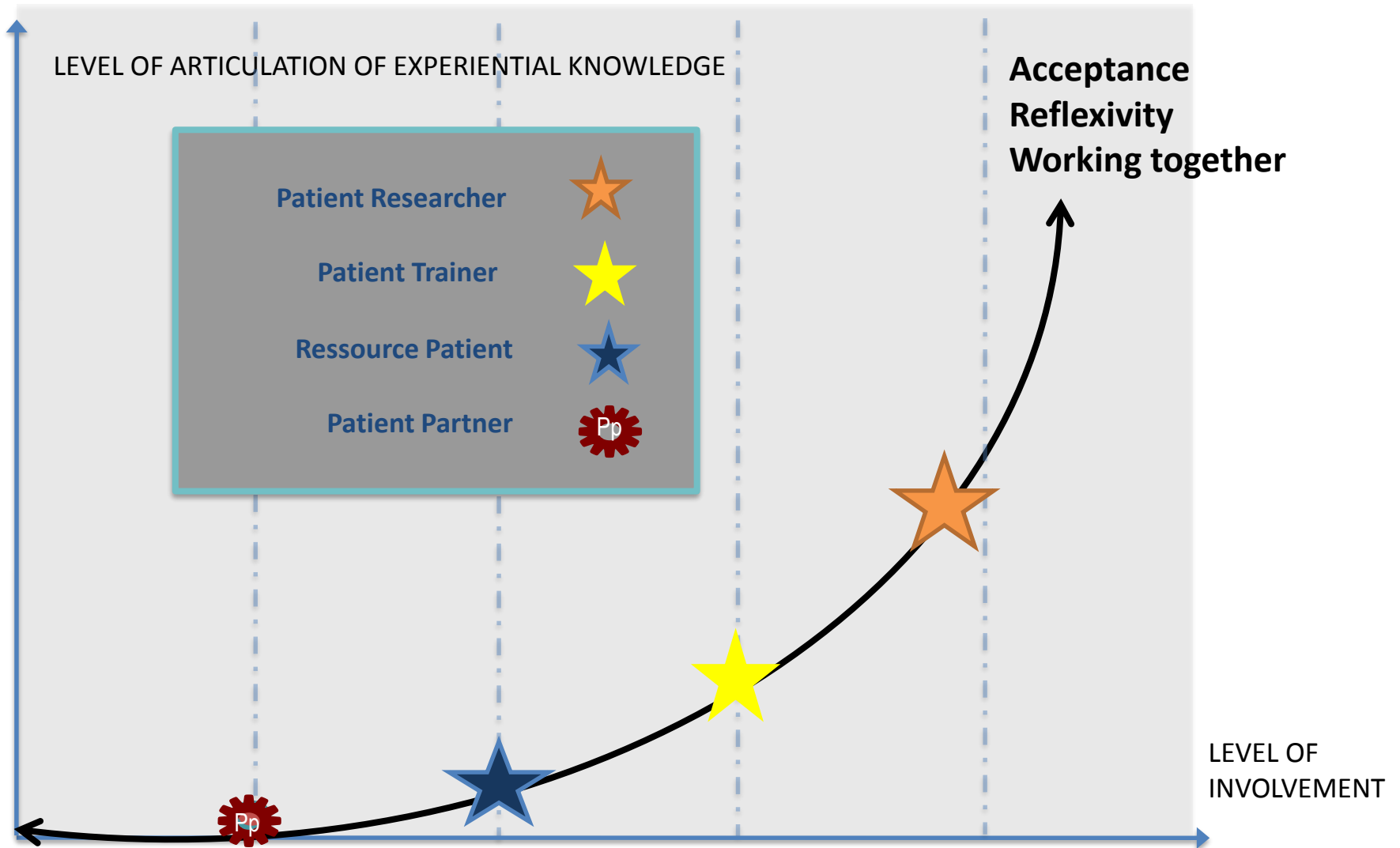


Experience of **living with** an illness can lead to meaningful learning that can be used to **understand the disease better**

Patients' Experiential Knowledge

- Patients are **keen observers** of the illness they live with
- Patients use a **unique language** to translate their knowledge
- Experiential knowledge is **non-linear** and **subjective**
- Experiential knowledge **resonates** with other patients

Leveraging Experiential Learning

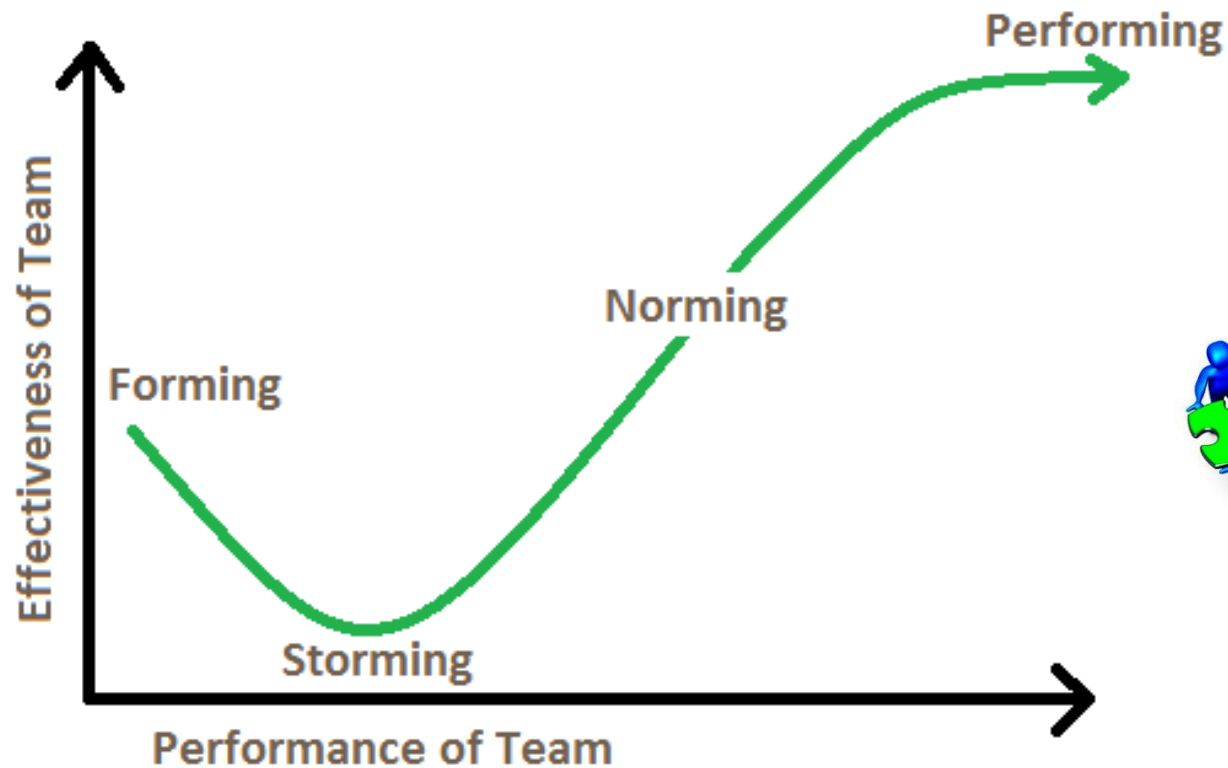


Learning to work together

Tuckman's small-group development model, 1965

Knowledge is hidden

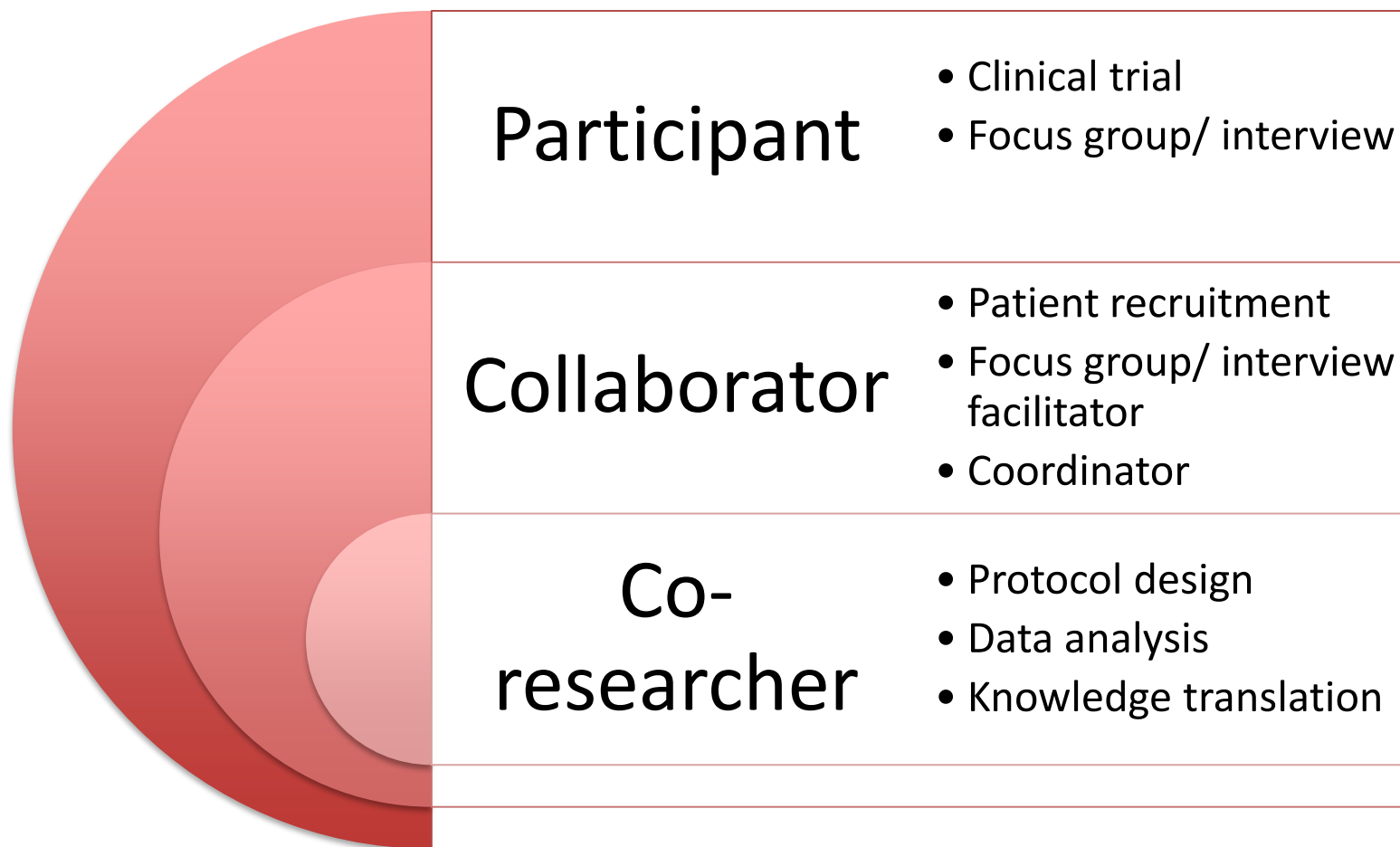
Knowledge is created



Knowledge is hoarded

Knowledge is shared

Patients engage at different levels

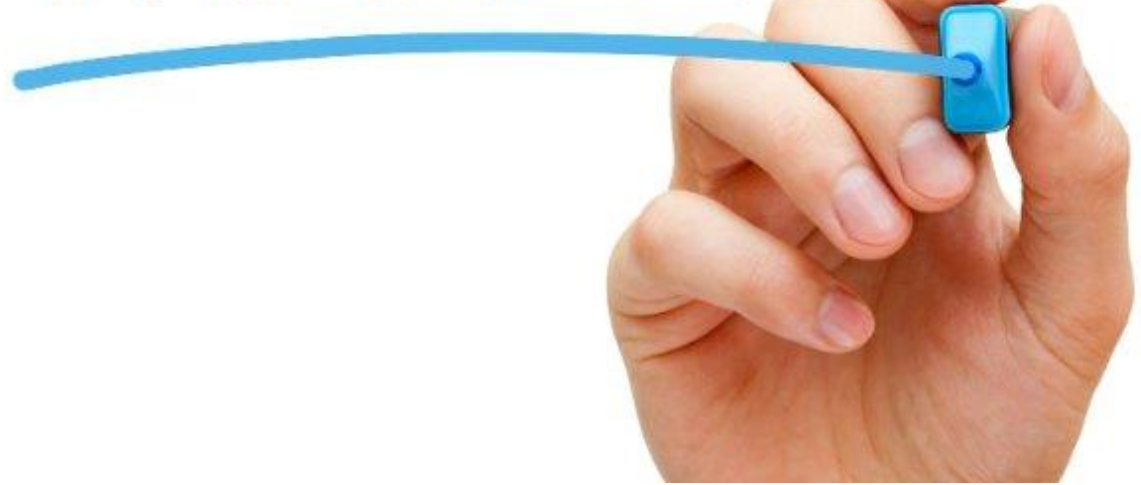


Some Hefty Issues

- A professional patient or public representative ?
- Training ?
- Compensation ?
- What are the ethical implications ?



THANK YOU



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