Doing the right things right: A model for clinical and quality improvement

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A recurrent clinical & quality problem



- 1. Formulate an answerable question
- 2. Find the best evidence and reflect on experience
- 3. Critically appraise the evidence and experience
- 4. Work to apply the evidence and experience to individual and systems of care





- 1. What are we trying to accomplish? (Aim)
- 2. How will we know a change is an improvement? (Measures)
- 3. What changes can we make? (Change management)



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A recurrent problem . . .

Usual Care

Chronic Care



A recurrent problem . . .

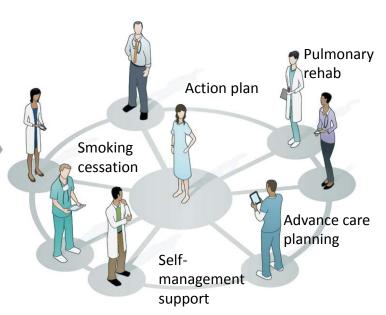
Meet Frank

79-year-old widower COPD, CHF, Diabetes Anxious, breathless, can't manage Often dials 911 & visits the ED Hospitalized 7 times over last Keeps a packed suitcase by his

What Frank Needs

At home...

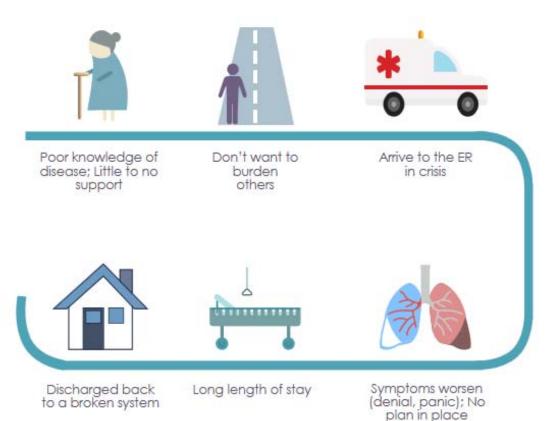
With a number to call...



Apply Triple Aim to the problem...

efine "Quality" from the spective of an individual in the population





1. Cost of Care





Rocker and Verma. Clin Invest Med 2014; Rocker, Verma, Mittmann, Demmons. Clin Invest Med 2015

2. Care Experience





Highly significant improvements in the quality of care transitions pre-post for INSPIRED patients (p<0.001)

Rocker and Verma. Clin Invest Med 2014





3. Health (symptom relief)





Rocker and Verma. Clin Invest Med 2014





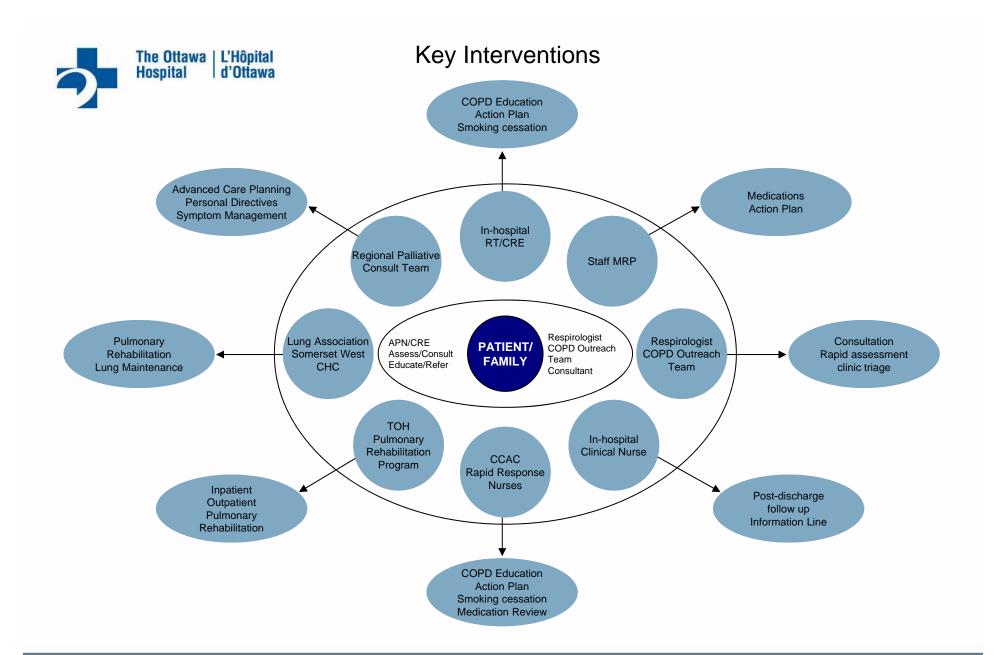
A collaborative solution to a chronic care problem...

Solution: INSPIRED Approaches to COPD: Improving Care and Creating Value

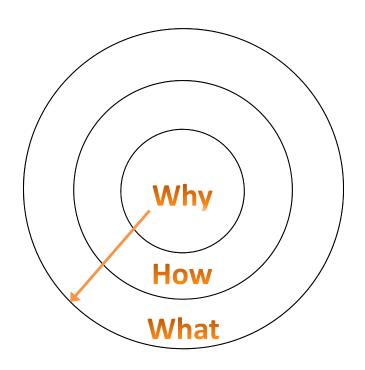








Start with Why



Why = The Purpose

Pick the right problem

How: The Process

Organize, organize and adapt

What = The Result

Involve the right people Plan for the necessary resources

Quality Improvement Collaboratives (QICs): What Works

cus on improving provider practices or patient outcomes

ructure activities for developmental team and cross-team arning

ombine expert evidence in EBM and QI within an improvement odel that prioritizes measurement and feedback

ely on multidisciplinary teams (including patients and families) recuting small tests of change

Thank you! Questions?



