The Status of the Medical Home in Canada After Primary Care Reforms: The Use of Financial Incentives Relevant to Children

Patricia Li MD MSc FRCPC

Alyna Chien MD MS

Sara Glazer BHSc

John Joseph Reisman MD MBA FRCPC

Astrid Guttmann MDCM MSc FRCPC





Centre universitaire de santé McGill McGill University Health Centre



Background: Medical Home

- Central location of care
- Delivered or directed by primary care provider
- Collaboration with multiple disciplines

Background: Medical Home

- Characteristics of care:
 - Accessible
 - Family-centred
 - Continuous
 - Comprehensive
 - Coordinated
 - Compassionate
 - Culturally effective
- Modest evidence: association with improved outcomes

Background: Medical Home

- College of Family Physicians of Canada (2011)
 - A Vision for Canada: The Patient's Medical Home
- 2015: 95% Canadians should have family physician
 - In the context of Medical Home

Background: Primary care reform

- Decade of reforms in Canada to improve quality
 - Accessibility
 - Continuity
 - Coordination
 - Comprehensiveness
 - Effectiveness
- Changes to structure and funding
- Financial incentives for physicians to improve care

Background: Performance Incentives

- Incentives
 - For provision of healthcare
 - Encourage behaviours to improve quality of care
- Pay-for-performance (P4P)
 - Explicitly link financial rewards or sanctions to performance measures

Background: Evidence for Performance Incentives

- Effect of incentives on quality of healthcare
 - 1/3 studies: modestly significant effect
 - 1/3 studies: weak or null effect
 - 1/3 studies: negative unintended consequences

Background: Evidence for Performance Incentives

- Financial incentives for quality of primary care
 - Insufficient evidence
- Economic evaluation of P₄P in healthcare
 - Improved quality can be achieved: higher cost

Background: P4P for children

- >100 P4P programs in the US
- 85% of State Medicaid use performance incentives
- Examples of pediatric performance measures
 - Up-to-date childhood immunizations status
 - Well-child visits: 3-6 years of life
 - Well-visits: adolescents
 - Appropriate asthma medications

Background: Financial Incentives for Children in Canada?

- For primary care of children in Canada:
 - Era of reforms
 - No evaluation of performance incentives
 - Little known about financial incentives

Objectives

- Characterize the financial incentives for primary care physicians caring for Canadian children
- Specifically, to improve medical home domains:
 - Access: bonuses tied to take new children
 - Continuity: providing ongoing care
 - Coordination: communicating with specialists
 - Technical quality: traditional P4P
 - Developmental screening, immunizations, evidence-based care

Methods

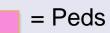
- Cross-sectional study (June 2011-May 2012)
- 13 Canadian provinces and territories
- Using standardized forms, collected data on primary care medical home and incentives for children via:
 - Publicly available government documents
 - Semi-structured interviews with key informants
 - College of Family Physicians
 - Canadian Paediatric Society

Results

	Access	Continuity	Coordination	Technical Quality
Alberta	\$\$\$		\$\$\$	*
British Columbia			\$\$\$	\$\$\$ *
Manitoba			\$\$\$	\$\$\$ *
New Brunswick				*
Newfoundland				
Northwest Territories				*
Nova Scotia				*
Nunavut				
Ontario	\$\$\$	\$	\$\$\$	\$\$\$ *
PEI	\$			
Quebec	\$\$\$	\$\$\$		*
Saskatchewan	\$\$\$		\$\$\$	*
Yukon	\$			*

Legend

\$ = 1x only \$\$\$= >1x *chronic dz



Payment schemes

- Solo/group practices
- Inter-professional collaboration
 - Teams of GPs with other health professionals
 - Promote access, coordination, continuity
 - Blended payment models (FFS, capitation, etc.)

Access

- Incentives to enroll patients:
 - One-time bonus for new patients: ON, PEI, YT
 - Annual payment: AB, ON, QC
 - Applies to all patients
 - For family physicians (team-models only or both)
- Bonuses for enrolling vulnerable patients
 - ON: mother/newborn, complex vulnerable
 - QC: chronic diseases, including ADHD and ASD

Access

- After-hours care
 - Team-based reform models: AB, ON, QC



Access specific to children

- Visits of children <5yo: ON, QC, SK, YT
 - QC: annual health exams for enrolled kids
 - SK: any visits
 - YT: any visits (<1yo)</p>
 - ON: well baby visits 1st year of life



Continuity

- Ontario
 - Mother/newborn fee only if follow after birth
 - Capitation models: disincentive for seeking care outside of team practice
- Quebec:
 - Annual health exams billable only if enrolled



Coordination of Care

- Communications with MDs: AB, BC, MB, ON, SK
 - Not much used
 - Modest compensation



- More traditional P4P
- Evidence-based care: BC, MB, ON



- British Columbia: Guidelines-based care
 - Diabetes
 - Hypertension
 - Congestive Heart Failure
 - Chronic Obstructive Pulmonary Disease

- Manitoba: Physician Integrated Networks
 - % 7yo with MMR vaccination or counselled
 - % screened for obesity (≥12yo)
 - % provided advice to exercise (sedentary ≥12yo)
 - % provided smoking cessation advice (≥12yo)
 - % provided guideline-based care asthma, diabetes

- Ontario
 - Enhanced 18-month developmental screen
 - Preventive care bonus for team-based models:
 - Immunizations < 2yo

Quality: Chronic diseases

- Caring for chronic diseases
 - All except NL, PEI, NU
 - Planned, unplanned, or prolonged visits
 - Restrictions
 - Medical conditions
 - Billing conditions

Interpretation

- Most provinces/territories offer incentives
- Variation in types and care targeted
- Mostly for family physicians
- Challenge: comparison of complex financial incentive schemes

Limitations

- Incentives are dynamic and changing
- Data for federally-funded aboriginal children to be collected

Future Research

- Evaluation
 - Outcomes: eg. incentives around access, P4P
 - Underlying mechanisms
 - Unintended consequences
- Inform policy in Canada re. primary care incentives

Funding

- Canadian Institute of Child Health
- Canadian Child & Youth Health Coalition
- Canadian Institutes of Health Research
- Health System Performance Research Network









Thank you